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# PROPOSAL FOR THE IMPLEMENTATION OF THE GAME CHANGERS STUDENT LEADERSHIP & ACADEMIC EXCELLENCE PROGRAMME (SLAEP)

Submitted by:

**Game Changers Nigeria**

*A National Life, Leadership & Productivity Development Initiative*

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## 1. INTRODUCTION

The quality of any nation's future leadership is directly linked to the values, discipline, mindset, and academic culture instilled in its young people today. Schools remain the most strategic environment for shaping not only intellectual capacity, but also **character, responsibility, focus, and leadership orientation**.

In response to the growing challenges facing students—ranging from declining academic discipline, lack of purpose, negative peer influence, poor work ethic, and moral erosion—**Game Changers Nigeria** has developed a structured, practical, and student-friendly programme known as:

**The Game Changers Student Leadership & Academic Excellence Programme (SLAEP)**

This proposal seeks to partner with your esteemed institution to implement this programme as a **value-added life and leadership development intervention** for students.

## 2. BACKGROUND & RATIONALE

While formal education equips students with academic knowledge, many students struggle with:

- Lack of clarity about purpose and direction
- Poor focus and study discipline
- Low self-confidence and resilience
- Weak character formation
- Negative peer pressure
- Inability to translate learning into excellence

Research and experience show that **academic excellence is sustained when mindset, values, habits, and leadership skills are intentionally developed alongside formal learning.**

The Game Changers Programme addresses this gap by providing a **structured life, leadership, and performance development framework**, tailored specifically for secondary school students.

## 3. PROGRAMME OVERVIEW

Programme Title

**The Game Changers Student Leadership & Academic Excellence Programme (SLAEP)**

Programme Focus

- Academic excellence
- Leadership development
- Character formation
- Purpose discovery
- Discipline, focus, and productivity
- Nation-building values

Target Group

- Junior Secondary Students (JSS)
- Senior Secondary Students (SSS)
- Student leaders (Prefects, Club Executives)
- School-based leadership clubs

## 4. PROGRAMME OBJECTIVES

The programme aims to:

1. Develop a **positive and growth-oriented mindset** in students
2. Improve **academic focus, discipline, and performance**
3. Build **strong character and leadership values**

4. Help students discover **purpose beyond grades**
5. Reduce negative behaviours such as truancy, apathy, and poor motivation
6. Groom students as **responsible leaders and nation builders**
7. Create a sustainable **school-based leadership culture**

## 5. PROGRAMME STRUCTURE

The programme is delivered in **phases**, using interactive, age-appropriate, and participatory methods.

Core Learning Modules Include:

1. **Your Thought Pattern** – Developing the mindset for success
2. **Beyond School: A Purpose-Driven Life**
3. **Focus and Specificity** – Mastering concentration and priorities
4. **Effective Use of Feedback**
5. **Overcoming Setbacks to Learning and Advancement**
6. **Character Development: Attitudes of Top Performers**
7. **Competition vs Creativity**
8. **Modelling Excellence**
9. **Goal Setting and Action Planning**
10. **Gratitude, Enterprise, and Service (Legacy Thinking)**

## 6. DELIVERY METHODOLOGY

The programme is designed to be **engaging, practical, and non-disruptive** to the school academic calendar.

Methods Include:

- Interactive teaching sessions
- Storytelling and real-life illustrations
- Guided reflections and worksheets
- Group discussions and debates
- Leadership and character-building activities
- Weekly or bi-weekly sessions (30–60 minutes)

Delivery Options:

- On-site (physical sessions)
- Online or hybrid delivery
- As an extracurricular club (Game Changers Cadet Club)
- As a term-based enrichment programme

## 7. ROLE OF THE SCHOOL

The school is expected to:

- Approve the implementation of the programme
- Nominate a staff coordinator (and student representatives where applicable)
- Provide a suitable time slot (e.g. club period or designated session)
- Encourage student participation and discipline

## 8. ROLE OF GAME CHANGERS NIGERIA

Game Changers Nigeria will:

- Provide the full programme curriculum and materials
- Train school coordinators (Train-the-Trainer model)
- Facilitate or support programme delivery
- Provide student workbooks and activity guides
- Monitor progress and provide feedback
- Issue certificates of participation and excellence

## 9. EXPECTED OUTCOMES FOR THE SCHOOL

Upon implementation, the school can expect:

- Improved student discipline and focus
- Enhanced academic mindset and performance
- Stronger leadership culture among students
- Reduced behavioural and attitudinal challenges
- Positive school reputation for values-based education
- Students who are more responsible, confident, and purpose-driven

## 10. CERTIFICATION & RECOGNITION

At the end of each programme cycle, participating students will receive:

- **Certificate of Participation**
- **Certificate of Leadership Development** (where applicable)
- Special recognition for outstanding students and leaders

## 11. PROGRAMME SUSTAINABILITY

The programme is designed to be **sustainable and scalable**, with options for:

- Annual renewal (to be discussed)
- Integration into school clubs
- Student-to-student mentoring
- Long-term leadership tracking
- Partnership with parents, sponsors, or government agencies

#### **Payment Details:**

- Account Name: FIREWORD RESOURCES
- Account Number: 0040126306
- Bank: ACCESS BANK PLC

#### **Proof of payment:**

- WhatsApp: +2348033750871
- Email: [firewordplus@gmail.com](mailto:firewordplus@gmail.com)

## **12. CONCLUSION**

The Game Changers Student Leadership & Academic Excellence Programme is more than a training—it is a **strategic investment in the future of students and the nation.**

By partnering with Game Changers Nigeria, your institution takes a proactive step towards producing students who are not only academically sound, but also **disciplined, purposeful, ethical, and leadership-ready.**

We look forward to the opportunity to work with your esteemed school in shaping students who can truly say:

**“I AM THE CHANGE... I AM A GAME CHANGER.”**

## **13. CONTACT INFORMATION**

#### **Game Changers Nigeria**



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